



Workshop

Wednesday, May 8, 2019

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Philosophy and music in classroom

In the frame of the need to reinforce the relation between philosophy and practice in musical education, a need which becomes clearer & imperative in the training of music educators, the effort of determination of these elements of philosophical thinking & method which could be interesting for the construction of e such relation, concerns not only music pedagogues & philosophers, but also pedagogical & didactic act itself as revealing some of its important and inescapable dimensions.